Statistical Approaches to Learning and Discovery

Lecture 1: Introduction, Statistical Basics, and a bit of Information Theory

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Three Types of Learning

Imagine an organism or machine that experiences a series of sensory inputs:

 $x_1, x_2, x_3, x_4, \ldots$

Supervised learning: The machine is also given desired outputs y_1, y_2, \ldots , and its goal is to learn to produce the correct output given a new input.

Unsupervised learning: The goal of the machine is to build representations of x that can be used for reasoning, decision making, predicting things, communicating etc.

Reinforcement learning: The machine can also produce actions a_1, a_2, \ldots which affect the state of the world, and receives rewards (or punishments) r_1, r_2, \ldots Its goal is to learn to act in a way that maximises rewards in the long term.

Goals of Supervised Learning

Classification: The desired outputs y_i are discrete class labels. The goal is to classify new inputs correctly (i.e. to generalize).

Regression: The desired outputs y_i are continuous valued. The goal is to predict the output accurately for new inputs.

Q: But what about uncertainty in the classifications / predictions?

Both regression and classification can be though of as *statistical modelling*, which naturally represents uncertainty in the predictions: $p(y|x^{\text{new}}, \text{Model})$

Q: What about loss functions?

 $L(y, y^*)$ where y_* is the "correct" and y is the predicted output.

Loss functions can be included, making it a *decision problem* (minimize expected loss):

$$\hat{y} = \arg\min_{y} \int dy^* L(y, y^*) p(y^* | x^{\mathsf{new}}, \mathsf{Model})$$

Goals of Unsupervised Learning

To find useful representations of the data, for example:

- finding clusters
- dimensionality reduction
- finding the hidden causes or sources of the data
- modeling the data density

Uses of Unsupervised Learning

- data compression
- outlier detection
- classification
- make other learning tasks easier
- a theory of human learning and perception



Handwritten Digits





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Workshop in Bonn Computer Vision Group, Computer Science, University Bonn Dagstuhl-Seminar on Unsupervised Learning. 21.3.-26.3. 1999. Schloss Dagstuhl, Wadern, Germany: ... www-dby.informatik.uni-bonn.de/dagstuhl/- 13k - Cached - Similar pages

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Learning Invariances ... Unsupervised Learning of Invariances. Laurenz Wiskott and Terrence J. Sejnowski. ... Unsupervised Learning of Invariances in Neural Visual Systems. ... itb.biologie.hu-berlin.de/~wiskott/Projects/LearningInvariances.html - 6k Cached - Similar pages

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What does unsupervised learning learn? Part1 - Part2 - Part3 - Part4 ... I do? What does unsupervised

Web Pages

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Why a statistical approach?

- A probabilistic model of the data can be used to
 - make inferences about missing inputs
 - generate predictions/fantasies/imagery
 - make decisions which minimise expected loss
 - communicate the data in an efficient way
- Statistical modelling is equivalent to other views of learning:
 - information theoretic: finding compact representations of the data
 - physical analogies: minimising free energy of a corresponding statistical mechanical system

Information, Probability and Entropy

Information is the reduction of uncertainty. How do we measure uncertainty?

Some axioms (informal):

- if something is certain its uncertainty = 0
- uncertainty should be maximum if all choices are equally probable
- uncertainty (information) should add for independent sources

This leads to a discrete random variable X having uncertainty equal to the entropy function:

$$H(X) = -\sum_{X=x} P(X=x) \log P(X=x)$$

measured in *bits* (**bi**nary digi**ts**) if the base 2 logarithm is used or *nats* (**na**tural digi**ts**) if the natural (base e) logarithm is used.

Some Definitions and Intuitions

- Surprise (for event X = x): $-\log P(X = x)$
- Entropy = average surplise: $H(X) = -\sum_{X=x} P(X = x) \log_2 P(X = x)$
- Conditional entropy

$$H(X|Y) = -\sum_{x} \sum_{y} P(x,y) \log_2 P(x|y)$$

• Mutual information

I(X;Y) = H(X) - H(X|Y) = H(Y) - H(Y|X) = H(X) + H(Y) - H(X,Y)

• Kullback-Leibler divergence (relative entropy)

$$KL(P(X)||Q(X)) = \sum_{x} P(x) \log \frac{P(x)}{Q(x)}$$

- Relation between Mutual information and KL: I(X;Y) = KL(P(X,Y) || P(X)P(Y))
- Independent random variables: P(X, Y) = P(X)P(Y)
- Conditional independence $X \perp\!\!\!\perp Y | Z$ (X conditionally independent of Y given Z) means P(X, Y | Z) = P(X | Z) P(Y | Z) and P(X | Y, Z) = P(X | Z)

Shannon's Source Coding Theorem

A discrete random variable X, distributed according to P(X) has entropy equal to:

$$H(X) = -\sum_{x} P(x) \log P(x)$$

Shannon's source coding theorem: n independent samples of the random variable X, with entropy H(X), can be compressed into minimum expected code of length $n\mathcal{L}$, where

$$H(X) \le \mathcal{L} < H(X) + \frac{1}{n}$$

If each symbol is given a code length $l(x) = -\log_2 Q(x)$ then the expected per-symbol length \mathcal{L}_Q of the code is

$$H(X) + KL(P||Q) \le \mathcal{L}_Q < H(X) + KL(P||Q) + \frac{1}{n},$$

where the relative-entropy or Kullback-Leibler divergence is

$$KL(P||Q) = \sum_{x} P(x) \log \frac{P(x)}{Q(x)} \ge 0$$

Learning: A Statistcal Approach II

- Goal: to represent the beliefs of learning agents.
- Cox Axioms lead to the following: If plausibilities/beliefs are represented by real numbers, then the only reasonable and consistent way to manipulate them is Bayes rule.
- Frequency vs belief interpretation of probabilities
- The Dutch Book Theorem:

If you are willing to bet on your beliefs, then unless they satisfy Bayes rule there will always be a set of bets ("Dutch book") that you would accept which is guaranteed to lose you money, no matter what outcome!



Desiderata (or Axioms) for Computing Plausibilities / Degrees of Belief

Paraphrased from E. T. Jaynes, using the notation p(A|B) is the plausibility of statement A given that you know that statement B is true.

- Degrees of plausibility are represented by real numbers
- Qualitative correspondence with common sense, e.g.
 - If p(A|C') > p(A|C) but p(B|A&C') = p(B|A&C) then $p(A\&B|C') \geq p(A\&B|C)$
- Consistency:
 - If a conclusion can be reasoned in more than one way, then every possible way must lead to the same result.
 - All available evidence should be taken into account when inferring a plausibility.
 - Equivalent states of knowledge should be represented with equivalent plausibility statements.

Accepting these desiderata leads to Bayes Rule being the only way to manipulate plausibilities.

Bayes Rule

Probabilities are non-negative $P(x) \ge 0 \ \forall x$.

Probabilities normalise: $\sum_{x} P(x) = 1$ for discrete distributions and $\int p(x)dx = 1$ for probability densities.

The joint probability of x and y is: P(x, y).

The marginal probability of x is: $P(x) = \sum_{y} P(x, y)$.

The conditional probability of x given y is: P(x|y) = P(x,y)/P(y)

$$P(x,y) = P(x)P(y|x) = P(y)P(x|y) \implies P(y|x) = \frac{P(x|y)P(y)}{P(x)}$$
(1)

Bayesian Learning

The likelihood and parameter priors are combined into the posterior for a particular model, batch and online:

$$p(\theta|\mathcal{D},\mathcal{M}) = \frac{p(\mathcal{D}|\theta,\mathcal{M})p(\theta|\mathcal{M})}{p(\mathcal{D}|\mathcal{M})} \qquad p(\theta|\mathcal{D},x,\mathcal{M}) = \frac{p(x|\theta,\mathcal{D},\mathcal{M})p(\theta|\mathcal{D},\mathcal{M})}{p(x|\mathcal{D},\mathcal{M})}$$

Predictions are made by integrating over the posterior:

$$p(x|\mathcal{D}, \mathcal{M}) = \int d\theta \ p(x|\theta, \mathcal{M}) \ p(\theta|\mathcal{D}, \mathcal{M}).$$

To compare models, we again use Bayes' rule and the prior on models

$$p(\mathcal{M}|\mathcal{D}) \propto p(\mathcal{D}|\mathcal{M}) \ p(\mathcal{M})$$

This also requires an integral over θ :

$$p(\mathcal{D}|\mathcal{M}) = \int d\theta \ p(\mathcal{D}|\theta, \mathcal{M}) \ p(\theta|\mathcal{M})$$

For interesting models, these integrals may be difficult to compute.

Bayesian Learning: A coin toss example

Coin toss: One parameter q — the odds of obtaining *heads* So our space of models is the set $q \in [0, 1]$. Learner A believes all values of q are equally plausible; Learner B believes that it is more plausible that the coin is "fair" ($q \approx 0.5$) than "biased".



These priors beliefs can be described by the Beta distribution:

$$p(q|\alpha_1, \alpha_2) = \frac{q^{(\alpha_1 - 1)}(1 - q)^{(\alpha_2 - 1)}}{B(\alpha_1, \alpha_2)} = \text{Beta}(q|\alpha_1, \alpha_2)$$
for A: $\alpha_1 = \alpha_2 = 1.0$ and B: $\alpha_1 = \alpha_2 = 4.0$.

Bayesian Learning: The coin toss (cont)

Two possible outcomes:

$$p(\mathsf{heads}|q) = q$$
 $p(\mathsf{tails}|q) = 1 - q$ (2)

Imagine we observe a single coin toss and it comes out *heads* The probability of the observed data (likelihood) is:

$$p(\mathsf{heads}|q) = q \tag{3}$$

Using Bayes Rule, we multiply the prior, p(q) by the likelihood and renormalise to get the posterior probability:

$$p(q|\text{heads}) = \frac{p(q)p(\text{heads}|q)}{p(\text{heads})} \propto q \operatorname{Beta}(q|\alpha_1, \alpha_2)$$
$$\propto q q^{(\alpha_1 - 1)}(1 - q)^{(\alpha_2 - 1)} = \operatorname{Beta}(q|\alpha_1 + 1, \alpha_2)$$

Bayesian Learning: The coin toss (cont)



Posterior

q

q

Some Terminology

Maximum Likelihood (ML) Learning: Does not assume a prior over the model parameters. Finds a parameter setting that maximises the likelihood of the data: $P(\mathcal{D}|\theta)$.

Maximum a Posteriori (MAP) Learning: Assumes a prior over the model parameters $P(\theta)$. Finds a parameter setting that maximises the posterior: $P(\theta|\mathcal{D}) \propto P(\theta)P(\mathcal{D}|\theta)$.

Bayesian Learning: Assumes a prior over the model parameters. Computes the posterior distribution of the parameters: $P(\theta|\mathcal{D})$.

Learning about a coin II

Consider two alternative models of a coin, "fair" and "bent". A priori, we may think that "fair" is more probable, eg:

$$p(fair) = 0.8, \quad p(bent) = 0.2$$

For the bent coin, (a little unrealistically) all parameter values could be equally likely, where the fair coin has a fixed probability:



Learning about a coin. . .

The evidence for the fair model is: $p(\mathcal{D}|\text{fair}) = (1/2)^{10} \simeq 0.001$ and for the bent model:

$$p(\mathcal{D}|\text{bent}) = \int dq \ p(\mathcal{D}|q, \text{bent}) p(q|\text{bent}) = \int dq \ q^2(1-q)^8 = B(3,9) \simeq 0.002$$

The posterior for the models, by Bayes rule:

 $p(\text{fair}|\mathcal{D}) \propto 0.0008, \qquad p(\text{bent}|\mathcal{D}) \propto 0.0004,$

ie, two thirds probability that the coin is fair.

How do we make predictions? By weighting the predictions from each model by their probability. Probability of Head at next toss is:

$$\frac{2}{3} \times \frac{1}{2} + \frac{1}{3} \times \frac{3}{12} = \frac{5}{12}.$$

[In contrast, the usual frequentist analysis might look something like this: Look at the observed data under the sampling distribution given the null hypothesis (fair) – the probability of the observed data, or something more extreme is 7/64; this is larger than 0.1 so we do not reject the null hypothesis, and our prediction for future tosses is simply 0.5.]

Simple Statistical Modelling: modelling correlations



Assume:

- we have a data set $Y = \{\mathbf{y}_1, \dots, \mathbf{y}_N\}$
- each data point is a vector of D features: $\mathbf{y}_i = [y_{i1} \dots y_{iD}]$
- the data points are i.i.d. (independent and identically distributed).

One of the simplest forms of unsupervised learning: model the **mean** of the data and the **correlations** between the D features in the data We can use a multi-variate Gaussian model:

$$p(\mathbf{y}|\mu, \Sigma) = |2\pi\Sigma|^{-\frac{1}{2}} \exp\left\{-\frac{1}{2}(\mathbf{y}-\mu)^{\top}\Sigma^{-1}(\mathbf{y}-\mu)\right\}$$

ML Estimation of a Gaussian

Data set
$$Y = {\mathbf{y}_1, \dots, \mathbf{y}_N}$$
, likelihood: $p(Y|\mu, \Sigma) = \prod_{n=1}^N p(\mathbf{y}_n|\mu, \Sigma)$
Maximize likelihood \Leftrightarrow maximize log likelihood

Goal: find μ and Σ that maximise log likelihood:

$$\mathcal{L} = \log \prod_{n=1}^{N} p(\mathbf{y}_n | \mu, \Sigma) = \sum_n \log p(\mathbf{y}_n | \mu, \Sigma)$$

$$= -\frac{N}{2} \log |2\pi\Sigma| - \frac{1}{2} \sum_n (\mathbf{y}_n - \mu)^\top \Sigma^{-1} (\mathbf{y}_n - \mu)$$
(4)

Note: equivalently, minimise $-\mathcal{L}$, which is *quadratic* in μ **Procedure:** take derivatives and set to zero:

$$\frac{\partial \mathcal{L}}{\partial \mu} = 0 \qquad \Rightarrow \qquad \hat{\mu} = \frac{1}{N} \sum_{n} \mathbf{y}_{n} \quad \text{(sample mean)}$$
$$\frac{\partial \mathcal{L}}{\partial \Sigma} = 0 \qquad \Rightarrow \qquad \hat{\Sigma} = \frac{1}{N} \sum_{n} (\mathbf{y}_{n} - \hat{\mu}) (\mathbf{y}_{n} - \hat{\mu})^{\top} \quad \text{(sample covariance)}$$

Note



Error functions, noise models, and likelihoods

- Squared error: $(y \mu)^2$ Gaussian noise assumption, y is real-valued
- Absolute error: $|y \mu|$ Exponential noise assumption, y real or positive
- Binary cross entropy error: $-y \log p (1 y) \log(1 p)$ Binomial noise assumption, y binary
- Cross entropy error: $\sum_{i} y_i \log p_i$ Multinomial noise assumption, y is discrete (binary unit vector)

Three Limitations

- What about higher order statistical structure in the data? ⇒ nonlinear and hierarchical models
- What happens if there are outliers? ⇒ other noise models
- There are D(D+1)/2 parameters in the multi-variate Gaussian model. What if D is very large?

 \Rightarrow dimensionality reduction

End Notes

For some matrix identities and matrix derivatives see: www.gatsby.ucl.ac.uk/~roweis/notes/matrixid.pdf

Also, see Tom Minka's notes on matrix algebra at CMU. http://lib.stat.cmu.edu/~minka/papers/matrix.html